

Education Planner and Portfolio For

Section 1—Goals and Values

This section is divided into four parts:

Heart (Spiritual)

Mind (Mental)

Might (Social)

Strength (Physical)

The ideas listed in each section are intended as a kick start for more brainstorming. Children can choose to learn something on the list or come up with their own idea.

Parents and leaders choose frequency for recognizing goals accomplished and setting new goals.

Some goals may take longer than the specified time period. Simply carry these forward to the next time period.

Section 2:

Section 3

Calendars

Life Skills

Leaders may choose to recognize children as

For children under 8 years old. the calendar section is very basic.. Children can practice writing numbers on the correct square as they learn more about the days of the week.

they develop life skills. The list in the book are just a suggestion... based on the average development of children in that age group. Parents may make adaptations as needed.

During family council. children can write in a few events they are looking forward to. Parents will maintain a more detailed calendar.

Recommendation for Recognition

Age 4: Complete 10 items

Age 5: Complete 12 items

Age 6: Complete 14 items

Age 8: Complete 16 items

Section 4

Section 5:

Experiences

Reading Logs

Service Logs

Leaders may choose to recognize children for service hours or books read. The forms in this section help children track their progress.

The experience section can be used to list I earning experiences beyond the normal school day — field trips. sporting events. music classes, etc.

Awards and Recognition

Use this section to store certificates and other awards. The first page of this section is a form to list all recognitions received.